



## Year 6

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
<b>English – Writing Read To Write</b>	Recount: Diary  Recount: Bravery Speech Reward  <u>Rose Blanch</u>	Narrative: Flashback Narrative  Recount: Newspaper Report  <u>A Story Like the Wind</u> <u>Empathy</u>	Narrative: Dual Narrative  Persuasion: Letter  <u>Hansel and Gretel</u>	Recount: Diary  <u>Romeo and Juliet</u>  Enrichment – The Environment  <u>Varmints</u> <u>Stewardship</u>	Narrative: Suspense Narrative & First Person Narrative  Balanced Argument & Information Text  <u>Wolves</u>	<u>Paradise Sands</u>
<b>English – Reading Steps To Read</b>	Unit A  Curriculum Driver: History - War	Unit B  Reading Breadth: Modern Fiction & Poetry	Unit C  Curriculum Driver: Science - Evolution & Inheritance	Unit D  Reading Breadth: Literary Heritage, Plays & Poetry	Unit E  Curriculum Driver: Geography - Coasts <u>Awe and Wonder</u>	Unit F  Reading Breadth: Traditional Tales and Poetry
<b>Maths</b>	Place Value, Addition and Subtraction, Multiplication and Division	Fractions, Geometry – Position and Direction	Decimals, Percentages, Algebra	Measurement (converting units), Measurement (perimeter, area and volume), Ratio	Geometry – Properties of Shape, Problem Solving, Statistics	Statistics, Investigations
<b>Science</b>	<u>Animals including Humans</u>  <u>Caring for our bodies and remembering we are made in the image of God</u>	<u>Electricity</u>	<u>Evolution and inheritance</u>	<u>Light</u>	<u>Living things and their habitats</u> <u>Laudato Si</u> <u>Awe and Wonder</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can remember from this year's learning in science.



<b>R.E</b>	<b>LOVING</b> God who never stops loving	<b>VOCATION AND COMMITMENT</b> The vocation of priesthood and religious life	<b>EXPECTATIONS</b> Jesus born to show God to the world	<b>SOURCES</b> The Bible, the special book for the Church	<b>UNITY</b> Eucharist enabling people to live in communion	<b>DEATH &amp; NEW LIFE -</b> Celebrating Jesus' death	<b>WITNESSES</b> The Holy Spirit enables people to become witnesses	<b>HEALING</b> Sacrament of the Anointing of the Sick	<b>COMMON GOOD</b> Work of Christians for the good of all
<b>History</b>	<b>The WW2 Years – what impact did it have on our locality and the Albert Dock?</b> Focus on prayer for peace			<b>Ancient Greeks</b>			<b>Benin</b>	<b>A Building Through Time</b> Links to our religious buildings	
<b>Geography</b>	<b>United Kingdom</b>			<b>Global Trade Communities</b>			<b>Grand Canyon</b> Awe and Wonder		
<b>Art</b>	<b>Make My Voice Heard</b> Laudato Si links			<b>Photography – New Perspectives</b>			<b>Painting and Mixed Media – Artist Study</b>		
<b>D&amp;T</b>	<b>Electrical Systems and Control– Fairground Rides</b>			<b>Creating a frame structure.</b> Improving the environment for others			<b>How can we adapt a recipe? Ingredients? Quantity?</b> Focus on Fairtrade		
<b>Computing</b>	<b>Using variables</b>			<b>Creating formula in Excel</b>			<b>HTML</b>		
<b>P.E</b>	<b>Games</b>	<b>Dance</b>		<b>Athletics</b>	<b>Gymnastics</b>		<b>Net and Wall</b>	<b>Striking and Fielding</b>	
<b>Music</b>	<b>Unit: WW2</b> Focus: Composing and performing WW2 Melodies			<b>Unit: Reggae</b> Focus: To develop an understanding of the common features of reggae with a focus on chords.			<b>Unit: Celebrations</b> Focus: To choose features from a style of music to compose a piece for a celebration. Religious festivals		
<b>P.S.H.E</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>		<b>Dreams and Goals</b>	<b>Healthy Me</b>		<b>Relationships</b>		
<b>Journey in Love</b>	<b>Dignity and worth</b>	<b>Reproductive system</b>		<b>How is human life conceived</b>	<b>Relationships</b>		<b>Friendship and life</b>		
<b>No Outsiders</b>	<b>To challenge the causes of Racism</b>	<b>To promote diversity</b>		<b>To stand up to discrimination.</b>	<b>To consider how my life changes as I grow up</b>		<b>To recognise my freedom</b>		
<b>Peace Foundation</b>	<b>Children are trained as Peace Ambassadors</b>								