



## Year 4

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read to Write	Narrative: Setting Narrative  Recount: Newspaper Report  <u>The Whale</u>	Narrative: Twisted Narrative  Letter: Persuasive <u>The Lost Happy Endings</u>	Narrative: Myth Narrative  Information: Defeating a Viking Monster  <u>Arthur and The Golden Rope</u>	William Shakespeare  Narrative: Summoning Narrative  <u>The Tempest</u> Enrichment – The Environment  <u>The Secret Sky Garden</u> <u>Stewardship</u>	Narrative: Refugee Narrative  Recount: Diary  <u>The Journey</u> <u>Empathy</u>	Narrative: Invention Narrative  Recount: Jacques Cousteau Biography  <u>Manfish</u>
English – Reading Steps to Read	Unit A Curriculum Topic: Science - Living Things / Habitats / Animals	Unit B Reading Breadth: Stories & Poetry - Different Forms	Unit C Curriculum Topic: History - Vikings	Unit E Curriculum Topic: Geography - Europe	Unit D Reading Breadth: Myths and Legends & Poetry - Different Forms	Unit F Reading Breadth: Stories and Plays & Poetry - Different Forms
Maths	Reasoning with large numbers Addition and Subtraction	Multiplication and Division Discrete and Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area and Perimeter	Solving Measures and Money Problems Shape and Symmetry	Position and Direction Reasoning with pattern and sequences 3-D Shape
Science	<u>Animals Including Humans</u> Caring for our bodies and remembering we are made in the image of God	<u>Sound</u>	<u>States of Matter</u>	<u>Living Things and Their Habitats</u> Laudato Si Awe and Wonder	<u>Electricity</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress.



									The activities are designed to assess what they can do and what they can remember from this year's learning in science.
<b>R.E</b>	<b>PEOPLE -</b> The family of God in Scripture	<b>CALLED -</b> Confirmation: a call to witness	<b>GIFT -</b> God's gift of love and friendship in Jesus.	<b>COMMUNITY -</b> Life in the local Christian community and ministries in the parish	<b>GIVING &amp; RECEIVING –</b> Living in Communion	<b>SELF DISCIPLINE -</b> Celebrating growth to new life	<b>NEW LIFE -</b> To hear and live the Easter message	<b>BUILDING BRIDGES -</b> Admitting wrong, being reconciled with God and each other.	<b>GOD'S PEOPLE -</b> Different saints show people what God is like.
<b>History</b>	<b>Did the Settlement by the Anglo-Saxons make England a better or worse place to live?</b>			<b>How should we view the Vikings and should we call Alfred 'The Great?'</b>			<b>How much did the Ancient Egyptians Achieve?</b>	<b>A Building Through Time</b> Links to our religious buildings	
<b>Geography</b>	<b>Rivers</b> Awe and Wonder			<b>European Region</b>			<b>South America – The Amazon</b> Stewardship		
<b>Art</b>	<b>Power Prints</b> Drawing			<b>Painting Mixed Media – Light and Dark</b>			<b>Craft and Design – Fabric of Nature</b>		
<b>D&amp;T</b>	<b>Electric Circuits – night light, inc further computing opportunity of use of crumbles.</b>			<b>Healthy and varied diet - Seasonal food and understanding how produce can be fresh, pre-cooked and processed – healthy lunch snacks: blini, stuffed peppers, _____ salad, rice cakes</b> Focus on Fairtrade			<b>Pneumatic/hydraulic systems</b>		
<b>Computing</b>	<b>Branching databases</b>			<b>Coding With Scratch</b>			<b>Computer Networks</b>		
<b>P.E</b>	<b>Games</b>		<b>Dance</b>	<b>Athletics</b>		<b>Gymnastics</b>	<b>Net and Wall</b>		<b>Striking and Fielding</b>
<b>Music</b>	<b>Wider Opportunities</b> Performing at key religious events			<b>Wider Opportunities</b>			<b>Wider Opportunities</b>		
<b>P.S.H.E</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	<b>Relationships</b>		
<b>Journey in Love</b>	<b>How are we different?</b>		<b>Celebrating differences</b>	<b>Managing conflicts</b>			<b>Identifying feelings</b>		
<b>No Outsiders</b>	<b>I know when to be assertive</b>		<b>To understand why some people</b>	<b>To overcome language as a barrier.</b>		<b>To ask questions</b>	<b>To be who you want to be</b>		



		<b>choose to get married.</b>			
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