



Year 3

RE Cross Curricular links highlighted in yellow

Subject	AUTUMN		SPRING		SUMMER	
English – Writing Read To Write	Narrative: Approach Threat Narrative Explanation: How to capture the Iron Man <u>The Iron Man</u>	Narrative: Fable Narrative Information: Fox Report <u>Fox</u> <u>Empathy</u>	Narrative: Setting Narrative Information: River Information Leaflet <u>The Rhythm of The Rain</u>	William Shakespeare Information: Potion Recipe <u>A Midsummer Night's Dream</u> Enrichment – The Environment <u>Dear Earth Stewardship</u>	Narrative: Return Narrative Recount: Letters <u>Jemmy Button</u>	Narrative: Lost Narrative Recount: Newspaper Report <u>Into The Forest</u>
English – Reading Steps to Read	Unit A Curriculum Topic: Science - Forces & Magnets / Rocks	Unit B Reading Breadth: Stories & Poetry - Different Forms	Unit C Curriculum Topic: Mountains and Rivers	Unit D Reading Breadth: Fairy Stories & Poetry - Different Forms	Unit E Curriculum Topic: History - Egyptians	Unit F Reading Breadth: Stories and Plays & Poetry - Different Forms
Maths	Number sense and exploring calculation strategies. Place Value Graphs	Addition and Subtraction Length and Perimeter	Multiplication and Division Deriving multiplication and division facts	Time Fractions	Angles and Shape Measures	Securing Multiplication and Division Exploring Calculation Strategies and Place Value
Science	<u>Rocks</u>	<u>Forces and Magnets</u>	<u>Animals Including Humans</u> Caring for our bodies and remembering we are made in the image of God	<u>Plants Stewardship</u>	<u>Light</u>	<u>Focused Assessments</u> Children will complete focused assessments in order to revisit and assess their science knowledge and progress. The activities are designed to assess what they can do and what they can



						remember from this year's learning in science.
R.E	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
History	From Stone Age to Iron Age		The Williamson Tunnels		What happened when the Romans came to Britain?	A Building Through Time Links to our religious buildings
Geography	Climate Zones Laudato Si		Volcanoes and Earthquakes Awe and Wonder		Rio and South-East Brazil Stewardship	
Art	Painting and Mixed Media – Prehistoric Art		Growing Artists Drawing		Sculpture and 3D – Abstract shape and space	
D&T	Levers and Linkages Textiles – 2D Shape to a 3D Product		Creating healthy balanced sandwich snacks with grown, caught and reared produce. Focus on Fairtrade		Textiles – 2D Shape to a 3D Product – pencil cases	
Computing	Programing a Game		Emails		Publishing online content	
P.E	Games	Dance	Athletics	Gymnastics	Net and Wall	Striking and Fielding
Music	Unit: Stone Age Focus: To compose and perform rhythm notation as an ensemble.		Unit: Volcanoes Focus: To read, record and perform ideas using graphic notation.		Unit: In The Garden Focus: To compose, notate and perform a melody.	
P.S.H.E	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	
Journey in Love	Who takes care of me?	How do I stay safe?	Alone and lonely	Forgiveness	Forgiveness	
No Outsiders	To understand how difference can affect someone	To understand what 'discrimination' means.	To find a solution to a problem	Use strategies to help someone who feels different	To be welcoming	