



ST. ANNE'S CATHOLIC PRIMARY SCHOOL HOME LEARNING POLICY

At St. Anne's Catholic Primary School, we believe that family life is important, and we promote communication between parents and their children about school and learning. Homework can encourage parental involvement in children's learning and foster independence. However, we view homework as Home Learning, with the emphasis on the learning process rather than simply completing tasks.

We recognise that after a full school day, children may not respond positively to large amounts of homework. Therefore, Home Learning is an optional extension of school learning, designed to be a positive experience for all.

Recent research, including studies from the Education Endowment Foundation (EEF), supports the following principles:

Homework in primary schools does not significantly increase learning outcomes.

Effective homework involves parental involvement and support.

Focused tasks that directly relate to what is taught in school, rather than daily homework, are more effective.

The purpose of homework should be clear to children.

The most valuable thing parents and carers can do is to reinforce what their children have learned in school.

This policy outlines the optional Home Learning activities set by your child's class teacher. At St. Anne's, we encourage all our children to develop a love of reading and learning. We promote reading for pleasure and building reading skills in partnership with families, encouraging shared enjoyment of books and exploring a wide range of materials together. Daily reading should become part of your family's routine, with the following guidelines:

EYFS: 5-10 minutes daily

KS1: 10 minutes daily

KS2: Up to 25 minutes daily

This time should be a blend of reading to and with your child, as well as independent reading as their confidence grows.

The table below outlines the agreed amount of Home Learning for each year group, along with the days it will be set and due. Please note that there may be occasional changes due to unforeseen circumstances.

Children will be given a folder for their work, which should be brought to school on the designated days. To make the most progress, regular practice of reading, spelling, and multiplication/division facts is important.

Children are encouraged to discuss any difficulties with their teacher. It's important that Home Learning does not cause excessive frustration or upset at home; it should always be a positive experience.

We recognise that all children are unique, with different learning styles and needs, and we aim to encourage a lifelong love of learning in each child.

Year group	Reading focus	Day set	Day changed	Homework	Day set	Day changed
Nursery	A weekly library book chosen by children Reading scheme book	Monday	Friday	Activity packs Encourage talking with children each day at home.	Friday	Monday
Reception	A weekly library book chosen by children Reading scheme book	Monday	Friday	Activity packs Encourage talking with children each day at home.	Friday	Monday
Year 1	A weekly library book chosen by children Reading scheme book	Monday	Friday	Spellings 5 a day Maths & handwriting rotated fortnightly	Monday	Friday
Year 2	A weekly library book chosen by children Reading scheme book	Monday	Friday	Y2- Spellings Maths/Handwriting & English rotated fortnightly	Monday	Friday
Year 3	A weekly library book chosen from selection from our school library	Monday	Friday	Spellings Alternate weeks of English/Maths	Monday Friday	Friday Wednesday
Year 4	A weekly library book chosen from selection from our school library	Monday	Friday	Spellings Alternate weeks of English/Maths	Monday 4M -Tuesday Friday	Friday 4M- Monday Wednesday
Year 5	A weekly library book chosen from selection from our school library	Monday	Friday	Spellings Alternative weeks of English/Maths	Monday Friday	Friday Wednesday
Year 6	A weekly library book chosen from selection from our school library	Monday	Friday	Spellings Alternative weeks of English/Maths	Monday Friday	Friday Wednesday

Reviewed September 2024